



**KWAZULU-NATAL PROVINCE**

EDUCATION  
REPUBLIC OF SOUTH AFRICA

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**PHYSICAL SCIENCES  
COMMON ASSESSMENT TASK  
MARCH 2025**

**MARKS: 100**

**TIME: 2 hours**

**This question paper consists of 10 pages and 4 data sheets.**

**INSTRUCTIONS AND INFORMATION**

1. This question paper consists of SEVEN questions. Answer ALL the questions in the ANSWER BOOK.
2. Start EACH question on a NEW page in the ANSWER BOOK.
3. Number the answers correctly according to the numbering system used in this question paper.
4. Leave ONE line between two subquestions, for example between QUESTION 2.1 and QUESTION 2.2.
5. You may use a non-programmable calculator.
6. You may use appropriate mathematical instruments.
7. Show ALL formulae and substitutions in ALL calculations.
8. Round off your final numerical answers to a minimum of TWO decimal places.
9. Give brief motivations, discussions et cetera where required.
10. You are advised to use the attached DATA SHEETS.
11. Write neatly and legibly.

**QUESTION 1: MULTIPLE CHOICE QUESTIONS**

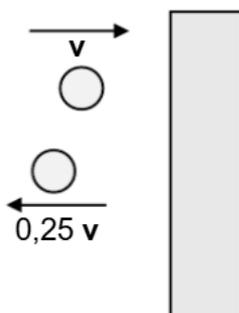
Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A – D) next to the question number (1.1 – 1.6) in the ANSWER BOOK.

- 1.1 An astronaut with a mass of 70 kg is on a planet where his weight is 550 N. The gravitational acceleration on the planet is ...  $\text{m}\cdot\text{s}^{-2}$ .

- A 7,86  
B 0,13  
C 38500  
D 786

(2)

- 1.2 A ball of mass  $m$  travelling to the right at velocity  $v$  strikes a wall and rebounds to the left at velocity  $0,25 v$ .



The change in momentum of the ball is ...

- A  $0,75 mv$  left.  
B  $1,25 mv$  left.  
C  $0,75 mv$  right.  
D  $1,25 mv$  right.

(2)

- 1.3 A girl throws a ball upwards.

Which ONE of the following combinations give the DIRECTIONS of the ball's velocity, acceleration, and the net force that the ball experiences as it travels upwards just after leaving the girl's hand?

	<b>Velocity</b>	<b>Acceleration</b>	<b>Net Force</b>
A	Upward	Downward	Downward
B	Upward	Upward	Upward
C	Downward	Downward	Downward
D	Upward	Downward	Upward

(2)

1.4 Consider the molecular formula below:



The name of the homologous series that the above compound belongs to is a/an...

- A ketone.
- B alcohol.
- C aldehyde.
- D carboxylic acid. (2)

1.5 Given the following four organic molecules: Ethanal, ethanol, ethanoic acid, and ethane.

Which ONE of the following is CORRECT when the above compounds are arranged in their decreasing order of vapour pressure?

- A Ethanoic acid, ethanol, ethanal, ethane.
- B Ethanoic acid, ethanal, ethanol, ethane
- C Ethane, ethanol, ethanal, ethanoic acid.
- D Ethane, ethanal, ethanol, ethanoic acid. (2)

1.6 Which ONE of the following reaction types will be used to prepare ethene and propane from pentane under high temperatures and pressures?

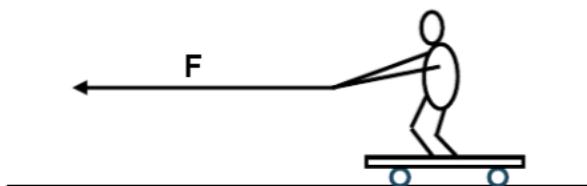
- A Combustion
- B Esterification
- C Thermal cracking
- D Photosynthesis (2)

**[12]**

**QUESTION 2 (Start on a new page)**

A boy on a skateboard is pulled by a horizontal force  $F$  to the left, as shown in the sketch below. The combined mass of the boy and skateboard is 60 kg. A total frictional force of 70 N opposes the motion. The boy and skateboard accelerate at  $1,5 \text{ m}\cdot\text{s}^{-2}$  to the left.

Ignore the rotational effects of the wheels.



2.1 Draw a labelled free-body diagram showing all the forces acting on the boy and skateboard together. (4)

2.2 Calculate the magnitude of the force  $F$ . (4)

2.3 The force  $F$  is increased several times, and the acceleration is measured for each value of  $F$ , while all other forces remain constant.

Draw a sketch graph for the system showing the relationship between acceleration and  $F$ , from the moment the force  $F$  acts on the system. (3)

2.4 When force  $F$  is removed, the boy and skateboard continue to move to the left for a short distance. The skateboard then hits a stone and stops.

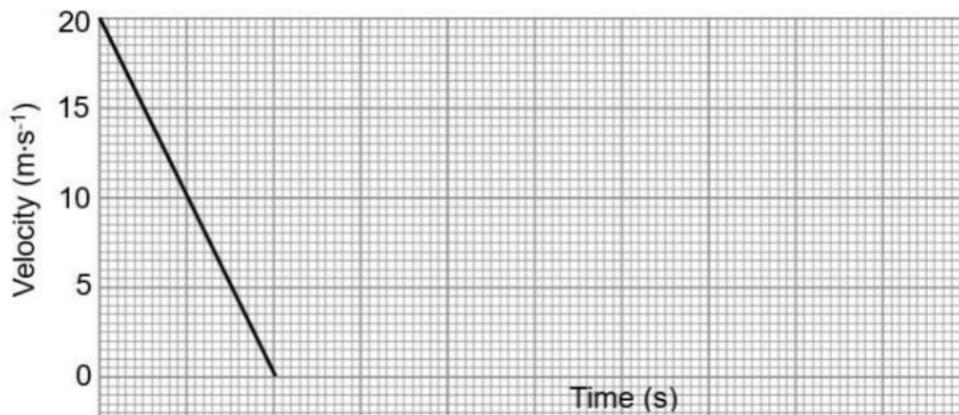
Explain what happens to the boy. (1)

2.5 Name and state the physics law which is applied in QUESTION 2.4. (3)

**[15]**

**QUESTION 3 (Start on a new page)**

A ball is thrown vertically upwards from the top of a building at a velocity of  $20 \text{ m}\cdot\text{s}^{-1}$ . The velocity-time graph for part of the motion of the ball is shown below. Ignore air resistance.



- 3.1 Define a *projectile*. (2)
- 3.2 Write down the magnitude and direction of the acceleration of the ball. (2)
- 3.3 Determine the:
- 3.3.1 Time taken for the ball to reach the maximum height (3)
- 3.3.2 Maximum height reached by the ball above the building (3)

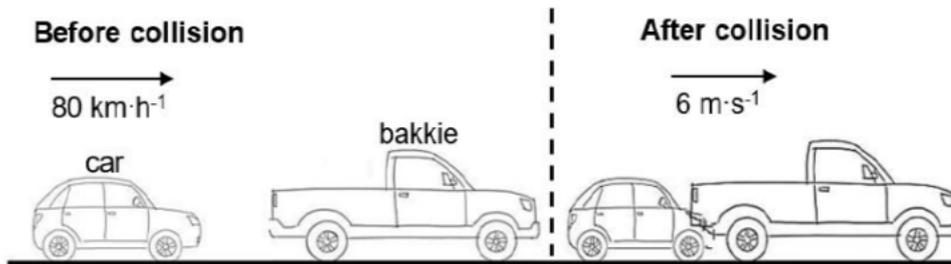
The ball continues in its motion and hits the ground 5 seconds after it was thrown.

- 3.4 Calculate the:
- 3.4.1 Speed with which the ball hits the ground (3)
- 3.4.2 Height of the building (4)

**[17]**

**QUESTION 4 (Start on a new page)**

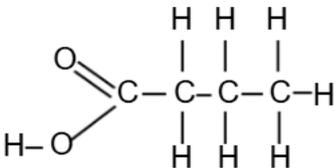
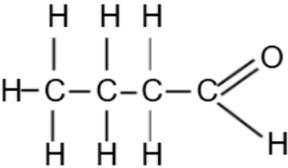
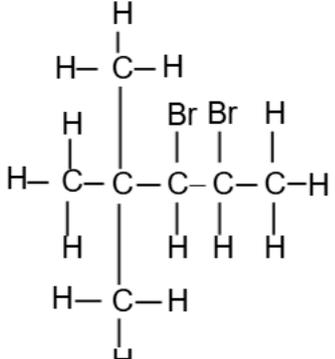
A car of mass 1 600 kg travelling to the right at  $80 \text{ km}\cdot\text{h}^{-1}$  runs into the back of a stationary bakkie of unknown mass. The two vehicles stick together and move to the right at  $6 \text{ m}\cdot\text{s}^{-1}$ .



- 4.1 Convert  $80 \text{ km}\cdot\text{h}^{-1}$  to  $\text{m}\cdot\text{s}^{-1}$ . (2)
  - 4.2 Calculate the change in momentum of the car. (3)
  - 4.3 Write down the magnitude and direction of the change in momentum of the bakkie. (1)
  - 4.4 State the *principle of conservation of linear momentum* in words. (2)
  - 4.5 Calculate the mass of the bakkie. (4)
- [12]**

**QUESTION 5 (Start on a new page)**

The letters **A** to **F** in the table below represent organic compounds.

<b>A</b>		<b>B</b>	
<b>C</b>	Pentan-2-one	<b>D</b>	$\text{CH}_3\text{CH}_2\text{COCH}_2\text{CH}_3$
<b>E</b>		<b>F</b>	Methyl propanoate

5.1 Define the term *homologous series*. (2)

5.2 Consider the organic compound **B**.

Write down the:

5.2.1 Homologous series to which this compound belongs (1)

5.2.2 IUPAC name of the functional isomer of this compound (2)

5.3 Write down the:

5.3.1 IUPAC name of compound **E** (3)

5.3.2 GENERAL FORMULA of the homologous series to which compound **A** belongs (1)

5.4 Write down the LETTER(S) of the compound(s) that represent(s):

5.4.1 The positional isomers (2)

5.4.2 An ester (1)

When making an ester, 60 g of propan-1-ol reacts with excess ethanoic acid to produce 90,78 g of the ester.

The balanced equation for the reaction is:



5.5 Write down the:

5.5.1 STRUCTURAL FORMULA of the ester produced. (3)

5.5.2 IUPAC name of the ester. (2)

5.5.3 NAME or FORMULA of the catalyst used. (1)

5.6 Calculate the percentage purity of propan-1-ol. (5)  
[23]

### QUESTION 6 (Start on a new page)

Experiments 1 and 2 are performed to determine the boiling points of carboxylic acids and alcohols. The results obtained are shown in the table below.

EXPERIMENT	IUPAC NAME		MOLECULAR MASS (g.mol <sup>-1</sup> )	BOILING POINT (°C)
1	A	Methanoic acid	46	100,8
	B	Ethanol	46	78,4
2	C	Propanoic acid	74	141,2
	D	Butanol	74	117,7

6.1 Write down the property of alcohols which could make an experiment dangerous. (1)

6.2 Write down LETTERS of TWO compounds which are alcohols. (2)

6.3 What conclusion can be drawn from the results of these two experiments? (2)

6.4 Predict how the vapour pressure of compounds **A** and **B** will compare. (2)

6.5 From the table above, the boiling point of the carboxylic acid in experiment 2 is higher than the boiling point of the carboxylic acid in experiment 1.

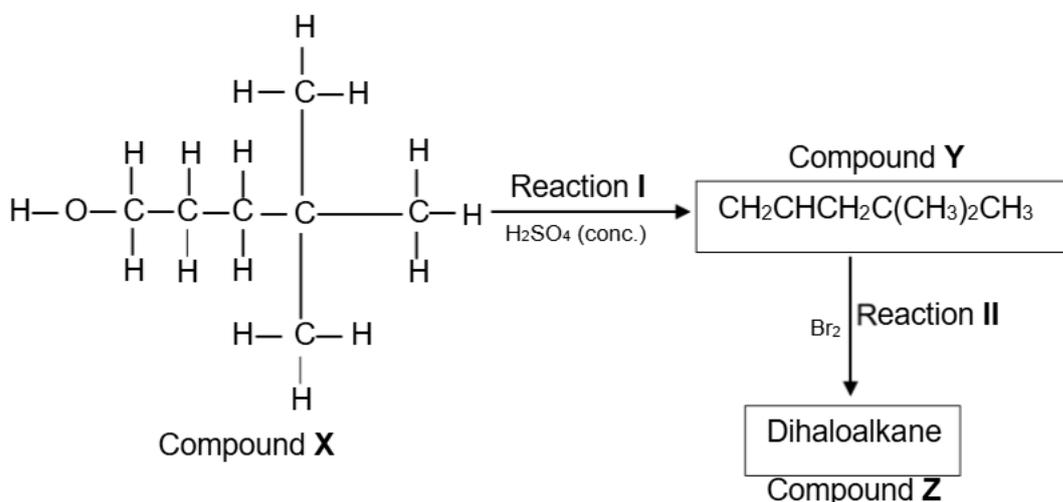
Explain this observation by referring to the molecular structure, intermolecular forces and energy.

(3)  
[10]

**QUESTION 7 (Start on a new page)**

Study the flow diagram below.

An organic compound **Z** is produced from compound **X** using reactions **I** and **II**.



- 7.1 NAME the functional group of compound **X**. (1)
- 7.2 Write down the IUPAC name of compound **X**. (3)
- 7.3 NAME the homologous series of the organic product that would be produced if compound **X** were now treated with a carboxylic acid in the presence of hot, concentrated sulphuric acid. (2)
- 7.4 Identify the homologous series of compound **Y**. (1)
- 7.5 NAME the type of addition reaction represented by reaction **II**. (1)
- 7.6 Using STRUCTURAL formulae, write down the balanced chemical equation for reaction **II**. (3)

**[11]****TOTAL: 100**

**DATA FOR PHYSICAL SCIENCES GRADE 12**  
**GEGEWENS VIR FISIESTE WETENSKAPPE GRAAD 12**

**TABLE 1: PHYSICAL CONSTANTS / TABEL 1: FISIESTE KONSTANTES**

NAME / NAAM	SYMBOL / SIMBOOL	VALUE / WAARDE
Acceleration due to gravity <i>Swaartekragversnelling</i>	g	9,8 m·s <sup>-2</sup>
Universal gravitational constant <i>Universele gravitasiekonstante</i>	G	6,67 × 10 <sup>-11</sup> N·m <sup>2</sup> ·kg <sup>-2</sup>
Speed of light in a vacuum <i>Spoed van lig in 'n vakuum</i>	c	3,0 × 10 <sup>8</sup> m·s <sup>-1</sup>
Planck's constant <i>Planck se konstante</i>	h	6,63 × 10 <sup>-34</sup> J·s
Coulomb's constant <i>Coulomb se konstante</i>	k	9,0 × 10 <sup>9</sup> N·m <sup>2</sup> ·C <sup>-2</sup>
Charge on electron <i>Lading op elektron</i>	e	-1,6 × 10 <sup>-19</sup> C
Electron mass <i>Elektronmassa</i>	m <sub>e</sub>	9,11 × 10 <sup>-31</sup> kg
Mass of Earth <i>Massa van Aarde</i>	M	5,98 × 10 <sup>24</sup> kg
Radius of Earth <i>Radius van Aarde</i>	R <sub>E</sub>	6,38 × 10 <sup>6</sup> m

**TABLE 2: PHYSICAL CONSTANTS/TABEL 2: FISIESTE KONSTANTES**

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure <b>Standaarddruk</b>	p <sup>θ</sup>	1,013 × 10 <sup>5</sup> Pa
Molar gas volume at STP <b>Molêre gasvolume by STD</b>	V <sub>m</sub>	22,4 dm <sup>3</sup> ·mol <sup>-1</sup>
Standard temperature <b>Standaardtemperatuur</b>	T <sup>θ</sup>	273 K
Charge on electron <i>Lading op elektron</i>	e	-1,6 × 10 <sup>-19</sup> C
Avogadro's constant <i>Avogadro-konstante</i>	N <sub>A</sub>	6,02 × 10 <sup>23</sup> mol <sup>-1</sup>

**TABLE 3: PHYSICS FORMULAE / TABEL 3: FORMULES****MOTION / BEWEGING**

$v_f = v_i + a \Delta t$	$\Delta x = v_i \Delta t + \frac{1}{2} a \Delta t^2$ or/of $\Delta y = v_i \Delta t + \frac{1}{2} a \Delta t^2$
$v_f^2 = v_i^2 + 2a\Delta x$ or/of $v_f^2 = v_i^2 + 2a\Delta y$	$\Delta x = \left( \frac{v_i + v_f}{2} \right) \Delta t$ or/of $\Delta y = \left( \frac{v_i + v_f}{2} \right) \Delta t$

**FORCE / KRAG**

$F_{\text{net}} = ma$	$p = mv$
$f_{s(\text{max})} = \mu_s N$	$f_k = \mu_k N$
$w = mg$	$F_{\text{net}} \Delta t = \Delta p$ $\Delta p = mv_f - mv_i$
$F = \frac{Gm_1 m_2}{r^2}$	$g = \frac{Gm}{r^2}$

**WORK, ENERGY AND POWER / ARBEID, ENERGIE EN DRYWING**

$W = F \Delta x \cos \theta$	$U = mgh$ or/of $E_p = mgh$
$K = \frac{1}{2} mv^2$ or/of $E_k = \frac{1}{2} mv^2$	$W_{\text{net}} = \Delta K$ or/of $W_{\text{net}} = \Delta E_k$ $\Delta K = K_f - K_i$ or/of $\Delta E_k = E_{kf} - E_{ki}$
$W_{\text{nc}} = \Delta K + \Delta U$ or/of $W_{\text{nc}} = \Delta E_k + \Delta E_p$	$P = \frac{W}{\Delta t}$
$P_{\text{ave}} = F v_{\text{ave}}$ / $P_{\text{gem}} = F v_{\text{gem}}$	

**TABLE 4: CHEMISTRY FORMULAE/TABEL 4: CHEMIE FORMULES**

$n = \frac{m}{M}$	$n = \frac{N}{N_A}$
$c = \frac{n}{V}$ <i>or/of</i> $c = \frac{m}{MV}$	$n = \frac{V}{V_m}$
$\frac{C_a V_a}{C_b V_b} = \frac{n_a}{n_b}$	$\text{pH} = -\log[\text{H}_3\text{O}^+]$
$K_w = [\text{H}_3\text{O}^+][\text{OH}^-] = 1 \times 10^{-14}$ at/by 298 K	
$E_{\text{cell}}^{\theta} = E_{\text{cathode}}^{\theta} - E_{\text{anode}}^{\theta} / E_{\text{sel}}^{\theta} = E_{\text{katode}}^{\theta} - E_{\text{anode}}^{\theta}$  <i>or/of</i> $E_{\text{cell}}^{\theta} = E_{\text{reduction}}^{\theta} - E_{\text{oxidation}}^{\theta} / E_{\text{sel}}^{\theta} = E_{\text{reduksie}}^{\theta} - E_{\text{oksidase}}^{\theta}$  <i>or/of</i> $E_{\text{cell}}^{\theta} = E_{\text{oxidisingagent}}^{\theta} - E_{\text{reducingagent}}^{\theta} / E_{\text{sel}}^{\theta} = E_{\text{oksideermiddel}}^{\theta} - E_{\text{reduseermiddel}}^{\theta}$	
$I = \frac{Q}{\Delta t}$	$n = \frac{Q}{e}$ where n is the number of electrons/ <i>waar n die aantal elektrone is</i>

**TABLE 3: THE PERIODIC TABLE OF ELEMENTS**

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
	(I)	(II)											(III)	(IV)	(V)	(VI)	(VII)	(VIII)	
1	H 1,0																		2 He 4
3	Li 7	4 Be 9													7 N 14	8 O 16	9 F 19	10 Ne 20	18
11	Na 23	12 Mg 24												13 Al 27	14 Si 28	15 P 31	16 S 32	17 Cl 35,5	18 Ar 40
19	K 39	20 Ca 40	21 Sc 45	22 Ti 48	23 V 51	24 Cr 52	25 Mn 55	26 Fe 56	27 Co 59	28 Ni 59	29 Cu 63,5	30 Zn 65	31 Ga 70	32 Ge 73	33 As 75	34 Se 79	35 Br 80	36 Kr 84	36
37	Rb 86	38 Sr 88	39 Y 89	40 Zr 91	41 Nb 92	42 Mo 96	43 Tc 101	44 Ru 101	45 Rh 103	46 Pd 106	47 Ag 108	48 Cd 112	49 In 115	50 Sn 119	51 Sb 122	52 Te 128	53 I 127	54 Xe 131	54
55	Cs 133	56 Ba 137	57 La 139	72 Hf 179	73 Ta 181	74 W 184	75 Re 186	76 Os 190	77 Ir 192	78 Pt 195	79 Au 197	80 Hg 201	81 Tl 204	82 Pb 207	83 Bi 209	84 Po 209	85 At 210	86 Rn 222	86
87	Fr 223	88 Ra 226	89 Ac																
58	Ce 140	59 Pr 141	60 Nd 144	61 Pm	62 Sm 150	63 Eu 152	64 Gd 157	65 Tb 159	66 Dy 163	67 Ho 165	68 Er 167	69 Tm 169	70 Yb 173	71 Lu 175					
90	Th 232	91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	103 Lr					

29	Cu	63,5
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Atomic number  
Atoomgetal

Electronegativity  
Elektronegatiwiteit

Symbol  
Simbool

Approximate relative atomic mass  
Benaderde relatiewe atoommassa